Session Name	Opening Session
Speaker / Panelist	1. Dr Ashminder Singh Bahal Director (Vocational) National Institute of Open Schooling 2. Dr Munira M. Momin Principal Dr. Bhanuben Nanavati College of Pharmacy 3. Prof G. D. Yadav Vice-Chancellor Institute of Chemical Technology
Key data shared	NA
Topics covered	• Open Schooling – options and opportunities for basic, continuing and vocational education • India as pharmacy to the world – high quality industry-backed pharma education and hands on training • ICT Mumbai – Role model of excellence in pharmacy education
Issues highlighted Including during Q&A	There are many who are unable to complete their education due to lack to time and resources. NIOS provides a perfect solution to continue education at any age not only for basic levels but also for vocational courses. It is important to impart high quality education in the institute and the leader should be closely connected to each and every aspect of the pedagogy Questions: 1. How to maintain alumni interaction. 2. How students can extract knowledge optimally

Solutions suggested	Answers to Q&A
	   1. Automatic membership of alumni association on passing out. Frequent and theme-based events for alumni interaction
	   2. Discussions, both with faculty and peers, is the a very effective way

Time and date	1000 – 1100 Hrs, 17 May 2018
Session Name	**Panel Discussion: Technology-aided Learning and New-age Pedagogy**
Speaker / Panelist	**Chair** Mr Amit Kaushik CEO Australian Council for Educational Research (India) **Panelists** Ms Anubhuti Kaul Bhrany Head - Government Relations HP India Dr Suku Bhaskaran President GD Goenka University Mr Reekrit Serai Co-Chair, Young Indians (Chandigarh) & Director & Dean Satluj Group of Schools
Key data shared	NA
Topics covered	• Use of technology in education dissemination • New age pedagogy – what kind of education is relevant in today's world • Assessment with technology
Issues highlighted Including during Q&A	1. It is important to employ technology in dissemination of education at all levels 2. Faculty needs to be well versed with the new age technologies 3. Technology needs to be used such that it compliments learning process Q&A 1. How to assess actual learning 2. Why can't we design a model for ideal school and simply replicate it like McDonald's
Solutions suggested	Responses to Q& A 1. There are systems in place but they need to be used objectively and without fear of exposure of poor learning outcomes. The results should be used to improve teaching-learning 2. It's a challenge to define "ideal" school. Also, an institution's is driven by its leader and those can't be cloned. A great institution takes time to be built.
Time and date	1130 – 1300 Hrs, 17 May 2018

Notes by

Session Name	**Panel Discussion: Internationalising Higher Education in India**
Speaker / Panelist	**Special Address** Dr Yaw Adu Gyamfi President Association of Ghana Industries **Special Address:** Mr Diptiman Das Chairman & Managing Director EdCIL (India) Limited, CPSE under Ministry of HRD, Govt. of India **Panel Discussion** **Moderator** Ms Shalini S. Sharma Senior Consultant & Head – Education, Design and Entrepreneurship Confederation of Indian Industry **Panelists** Dr B.B Ahuja Director & Professor College of Engineering, Pune Mr Patricio Fierro Sepúlveda Director – Group TQS Chile Mr Devinder Narain Director – Corporate Relations Shobhit University
Key data shared	Only 45000 international students in India India has the third largest education network
Topics covered	• Ghana as the education destination for Africans and India as an overseas destination for Ghana • Study in India program of GOI • 27% international students are from Nepal
Issues highlighted Including during Q&A	1. India has a very large education system but very few international students 2. International students are hesitant to come to India due to lack of systems and infrastructure for them and also lack of information 3. India needs to reach out to the world, especially neighboring countries, south-east Asia and Africas to increase student inflow from overseas Q&A 1. How will " Study in India" treat OCI/NRI students

	2. Why aren't subjects like Yoga, Ayurveda, classical arts not promoted as courses for international students?
	3. Can there be system of co-op like Canada/USA in India?
Solutions suggested	• Launch of 'Study in India' (www.studyinindia.gov.in) will enable foreign students to come to India for higher studies. A dedicated website for foreign aspirants, enable complete information access and facilitate selection of correct program and institute. Answers to Q& A 1. OCU/NRI students are treated at par with foreign nationals. However, they are given several benefits like fee waivers, scholarships etc. 2. There is a "Niche Segment" button on the study in India website and a list of recommended institutes for the same. 3. Current Visa rules do not permit paid internships. However, unpaid internships for hands on experience will be encouraged.
Time and date	1400 – 1530 Hrs, 17 May 2018

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